



# Corkran Middle School E Learning Assignments

## 8th Grade: Week of June 8

Note to Parents and Students: All assignments will be posted on Monday and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Tuesday, Thursday  
ELA, Sci, A Day Encores

B days this week: Monday, Wednesday, Friday  
Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <b><u>DUE SUNDAY by 10 PM</u></b>
<b>ELA</b>  <b>Mrs Cooper</b> <a href="mailto:adcooper@aacps.org">adcooper@aacps.org</a> OH:9:30-11:00  <b>Ms Yusuf</b> <a href="mailto:syusuf@aacps.org">syusuf@aacps.org</a> OH: 9:30-11:00  <b>Mrs Spencer</b> <a href="mailto:cmspencer@aacps.org">cmspencer@aacps.org</a> OH: 8:00-9:30	How can I trace the plot, characters, their actions, and themes?  How can I analyze how particular lines of dialogue or incidents in a drama propel the action, reveal aspects of a character or provoke a decision?	<ol style="list-style-type: none"> <li>1. Read the comic strip version of <i>Romeo and Juliet</i>.</li> <li>1. Examine the character map.</li> <li>2. Watch key scenes from the REALLY AWESOME movie.</li> <li>3. <b>Answer the Google Form questions.</b> <b>*Graded assignment**</b></li> </ol>	Cooper: Monday @1:00  Yusuf: Wednesday @ 1:00  Spencer: Wed 1pm	Answer the Google Form questions.

<p><b>Math</b></p> <p><b>Mrs Johnson</b>  <a href="mailto:jrjohnson2@aacps.org">jrjohnson2@aacps.org</a>  OH:9:30-11:00</p> <p><b>Mrs Cohen</b>  <a href="mailto:dcohen@aacps.org">dcohen@aacps.org</a>  OH: 9:30-11:00</p> <p><b>Mr Dunbar</b>  <a href="mailto:ddunbar@aacps.org">ddunbar@aacps.org</a>  OH: 8:00-9:30</p>	<p><b>Math 8:</b>  How do I find the volume of a sphere and a cone?</p> <p><b>Algebra:</b> How do I use Segment Addition and Angle Addition to find missing pieces?</p>	<p><b>Math 8:</b></p> <ul style="list-style-type: none"> <li>- Watch the video</li> <li>- Practice on the Google Form</li> <li>- GRADED ASSESSMENT (opens Wednesday)</li> </ul> <p><b>Algebra:</b></p> <ul style="list-style-type: none"> <li>- Watch Segment Addition Video</li> <li>- Practice on Google Form</li> <li>- Watch Angle Addition Video</li> <li>- Practice on PM Students</li> <li>- Graded Assessment</li> </ul>	<p><b>Johnson:</b>  <b>Daily at 2:30</b></p> <p><b>Cohen:</b>  <b>Math 8:</b> Wednesday and Thursday at 2:45  <b>Algebra:</b> Wednesday and Thursday at 3:15</p> <p><b>Dunbar: Wednesday at 1pm</b></p>	<p><b>Math 8 &amp; Algebra:</b>  Graded assessment posted in Performance Matters on Wednesday Morning due Sunday at 10PM.</p>
<p><b>Science</b></p> <p><b>Mrs Moore</b>  <a href="mailto:mnmooore1@aacps.org">mnmooore1@aacps.org</a>  OH:9:30-11:00</p> <p><b>Ms Tyler</b>  <a href="mailto:ektyler@aacps.org">ektyler@aacps.org</a>  OH:9:30-11:00</p> <p><b>Mr Phillips</b>  <a href="mailto:jcphillips1@aacps.org">jcphillips1@aacps.org</a>  OH: 8:00-9:30</p> <p><b>Mr Dunbar</b>  <a href="mailto:ddunbar@aacps.org">ddunbar@aacps.org</a>  OH: 8:00-9:30</p>	<p>How can I design a method for monitoring and minimizing a human impact on the environment?</p>	<ol style="list-style-type: none"> <li>1. Google Slides: Human Impact on the Environment</li> <li>2. Brain Pop Video: Climate Change</li> <li>3. Graded Assessment: EcoCity One Page Advertisement</li> </ol>	<p><b>Moore: Wednesday 1:30pm</b></p> <p><b>Tyler: Thursday 3:00 pm</b></p> <p><b>Phillips: Thursday 9:00 AM</b></p> <p><b>Dunbar: Thursday 1pm</b></p>	<p><b>EcoCity One Page Advertisement</b></p>

<p><b>SS</b></p> <p><b>Mrs Augustine</b>  <a href="mailto:dtozzi-augustin@aacps.org">dtozzi-augustin@aacps.org</a>  OH:9:30-11:00</p> <p><b>Mrs Pawlikowski</b>  <a href="mailto:kstanton-pawlik@aacps.org">kstanton-pawlik@aacps.org</a>  OH:MWF 8:00-9:30</p> <p><b>Ms Henry</b>  <a href="mailto:jhenry@aacps.org">jhenry@aacps.org</a>  OH: 9:30-11:00</p> <p><b>Mrs Spencer</b>  <a href="mailto:cmspencer@aacps.org">cmspencer@aacps.org</a>  OH: 8:00-9:30</p>	<p>How can I identify methods to make financially sound decisions, career choices, and their economic impact and ways to plan and manage money (credit and debit), and ways to create and manage wealth?</p> <p><b>This unit is a Maryland State Requirement</b></p>	<p>Modules 1 and 2- Create a Food Truck business plan.</p>	<p>Augustine: Tuesday 1:30pm</p> <p>Pawlikowski: Tuesday 1pm</p> <p>Henry: Pds 1 &amp; 2 1:15 Monday Pds. 5 &amp; 6- 2:30 Thursday</p> <p>Spencer Thursday 2:30</p>	<p>Everfi Financial Literacy Modules 1 and 2</p>
<p><b>ELA and SS</b></p> <p><b>Mrs Stone</b>  <a href="mailto:kstone@aacps.org">kstone@aacps.org</a>  OH:8:00-9:30</p>	<p>LA EQ: How can I analyze how and why individuals, events, and ideas develop and interact over the course of time?</p> <p>SS:EQ: Was Andrew Carnegie a generous hero or hard business man?</p>	<p>1.Read "Romeo and Juliet" comic  2. "Somebody wanted but so then" Organizer  3.Watch Balcony scene "Romeo and Juliet"  4. Journal Entry</p> <p>Read/Listen to Andrew Carnegie Slides  Document analysis questions</p>	<p><b>M,W,F 1 pm as needed</b></p>	<p>Somebody Wanted But So Then Organizer</p> <p>Document analysis questions</p>

<b>Math and Science</b> <b>Ms Sills</b> <a href="mailto:ksills@aacps.org">ksills@aacps.org</a> OH:9:30-11:00	EQ: How can i determine what is important information in a word problem in order to solve?  EQ: How can I design a method for monitoring and minimizing a human impact on the environment?	Complete the 10 word problems underlining or highlighting key information. Show as much work as possible.  Google Slides: Human Impact on the Environment Graded Assignment - Answer Questions related to slides	Anytime you need me just reach out!	Math Word Problems- All 10  Science - Graded Assignment - Answer Questions related to slides
<b>AVID</b>  <b>Ms Tyler</b> <a href="mailto:ektyler@aacps.org">ektyler@aacps.org</a> OH: 9:30-11:00	EQ: How can I thoughtfully reflect on my goals and experiences from my time at Corkran?	<ol style="list-style-type: none"> <li>1. End of year reflection in Google Forms</li> <li>2. Teacher Closure &amp; Reflection PPT</li> <li>3. AVID AWARDS voting</li> </ol>	AVID Google Meet Friday at 3:00 pm	Choose 2: End of year reflection in Google Forms  Teacher Goodbyes & Reflection PPT  AVID AWARDS voting
<b>Spanish</b> <b>Ms Caulfield</b> <a href="mailto:kcaulfield@aacps.org">kcaulfield@aacps.org</a> OH:9:30-11:00	EQ: How can I effectively and thoughtfully reflect on my progress and experiences in different learning environments?	End of the year reflection on Google Forms (in English)  Finish any missing graded assignments by June 14th	Available upon request between 1-4pm	End of the year reflection on Google Forms (in English)  Finish any missing graded assignments by June 14th
<b>French</b> <b>Ms Paz</b> <a href="mailto:rpaz@aacps.org">rpaz@aacps.org</a> OH:9:30-11:00	EQ: How can I reflect on my year of learning and understanding with French?	Google Form Reflection  Complete and submit any missing assignments by June 14th	Wednesday 2-2:30pm  You can set up for other times too! Just ask!	Google Forms Reflection  Complete and submit any missing assignments by June 14th

<p><b>ESOL</b>  <b>Mrs Darling</b>  <a href="mailto:jdarling@aacps.org">jdarling@aacps.org</a>  OH: 9:30-11:00</p>	<p><b>ESOL1:</b> How can I reflect on my experience with online learning?  <b>ESOL8:</b> How can I listen, read and write to share information about another continent?</p>	<p><b>ESOL:</b> 1. Review unit 2. End of unit reflection  <b>ESOL8:</b> 1. Read and view lesson slides 2. Look at the example "instagram " slide. 3. Create an "instagram" slide about the location you choose.</p>	<p><b>ESOL1:</b> Monday and Friday, 9:45-10:15  <b>ESOL8:</b> Thursday, 1:00-1:30</p>	<p><b>ESOL1:</b> Reflection  <b>ESOL8:</b> "Instagram" slide</p>
<p><b>PE/Health</b>    <b>Mr Roberts</b>  <a href="mailto:rroberts@aacps.org">rroberts@aacps.org</a>  OH:8:00-9:30    <b>Ms Dickens</b>  <a href="mailto:pdickens@aacps.org">pdickens@aacps.org</a>  OH:8:00-9:30</p>	<p>Make Up Week!    Outcome: Look over all of the assignments and work on submitting any assignments that have not been completed yet.    Extra Credit Opportunity:  Yoga with Mrs. Gregory via Google Meet on Wednesday 6/10 at 1:00pm!</p>	<p>Make up any missing graded work</p>	<p>Roberts: Tuesdays 10:00-10:30    Dickens:</p>	<p>Complete and submit any missing graded work.    Join our extra credit yoga session with Mrs. Gregory on Wednesday at 1:00pm.</p>
<p><b>Team Sports</b>    <b>Ms Sacco</b>  <a href="mailto:asacco@aacps.org">asacco@aacps.org</a>  OH:8:0-9:30</p>	<p>Make up week!    Outcome: Look over all of the assignments and work on submitting any graded assignments that have not been completed yet.</p>	<p>Complete any missing graded assignments</p>	<p>Thursday 1:00 - 1:30pm</p>	<p>Complete and submit any missing graded assignments.</p>
<p><b>Dance and Dance for Athletes</b>  <b>Mrs Richardson</b>  <a href="mailto:dmrichardson@aacps.org">dmrichardson@aacps.org</a>  OH:9:30-11:00</p>	<p>1. What makes a commercial appealing and exciting?  2. What makes a dance appealing and exciting?  3. What are the similarities in the two answers you just wrote?</p>	<p>Create a commercial for incoming 6th graders to advertise Dance or Dance for Athletes</p>	<p>Wednesday 3-3:30pm</p>	<p>Commercial Assignment</p>

<p><b>True Colors</b>  <b>Mrs Heiligenthaler</b>  <a href="mailto:nheiligenthaler@aacps.org">nheiligenthaler@aacps.org</a>  OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded)  Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p><a href="https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r">https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r</a></p>	<p>1-1:30 daily</p>	<p>Choice Assignment (Graded)  Use the powerpoint, choose 1 assignment, turn in</p> <p><a href="https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r">https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r</a></p>
<p><b>Advanced Digital Palette</b>  <b>Mrs Heiligenthaler</b>  <a href="mailto:nheiligenthaler@aacps.org">nheiligenthaler@aacps.org</a>  OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded)  Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p><a href="https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r">https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r</a></p>	<p>1-1:30 daily</p>	<p>Choice Assignment (Graded)  Use the powerpoint, choose 1 assignment, turn in</p> <p><a href="https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r">https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r</a></p>
<p><b>FACS</b>  <b>Ms O'Shaughnessy</b>  <a href="mailto:cmoshaughnessy@aacps.org">cmoshaughnessy@aacps.org</a>  OH:10:30-11:00</p>	<p>How can I thoughtfully reflect on my experience in FACS class?</p>	<p>Read instructions for the Google Form &amp; reflect on our class.</p>	<p>MONDAY @ 2:30-3  Friday @ 2-2:30</p>	<p>Google Form Assessment</p>
<p><b>Orchestra</b>  <b>Mrs Maltese</b>  <a href="mailto:kmaltese@aacps.org">kmaltese@aacps.org</a>  OH:9:30-11:00</p>	<p>How will you continue to be a <u>learner</u>, <u>creator</u>, and <u>consumer</u> of music?</p>	<ol style="list-style-type: none"> <li>1. Watch "Week 10 Instructional Video"</li> <li>2. Review the presentation slides.</li> <li>3. Answer the single question on GC using complete sentences.</li> </ol>	<p>Thursday 2:30-3</p>	<p>Google Classroom Question</p>

<p><b>Band</b>  <b>Mrs Maltese</b>  <a href="mailto:kmaltese@aacps.org">kmaltese@aacps.org</a>  OH:9:30-11:00</p>	<p>How will you continue to be a learner, creator, and consumer of music?</p>	<ol style="list-style-type: none"> <li>1. Watch "Week 10 Instructional Video"</li> <li>2. Review the presentation slides.</li> <li>3. Answer the single question on GC using complete sentences.</li> </ol>	<p>Thursday 2:30-3</p>	<p>Google Classroom Question</p>
<p><b>Chorus</b>  <b>Mr Zajdel</b>  <a href="mailto:czajdel@aacps.org">czajdel@aacps.org</a>  OH:9:30-11:00</p>	<p>How does choral/vocal music vary across different eras and genres?</p>	<p><b>Assignment 8</b> - Protest songs and the vocal music of South Africa</p> <p>***There is not a new assignment this week, finish assignment 8, which I gave you two weeks to finish.</p>	<p>Thursday 10am-10:30am</p>	<p>Assignment 8</p>
<p><b>Guitar</b>  <b>Mr Zajdel</b>  <a href="mailto:czajdel@aacps.org">czajdel@aacps.org</a>  OH:9:30-11:00</p>	<p>What guitarists have defined popular musical styles in the late 20th and early 21st centuries?</p>	<p><b>Assignment 9</b>- St. Vincent</p>	<p>Friday 10:00-10:30am</p>	<p>Assignment 9</p>
<p><b>Wilson Reading</b>  <b>Mrs Winter</b>  <a href="mailto:nwinter@aacps.org">nwinter@aacps.org</a>  OH:9:30-11:00</p>	<p>How do I use decoding skills to read unfamiliar words?  When I am reading, do I sound phrased and smooth?</p>	<p>Vowel Combination Sounds</p>	<p>Tuesday 1:30pm</p>	<p>Submitted Quizizz Activity  <a href="https://quizizz.com/join/quiz/58227bf2acfd8f7a122f174b/start?studentShare=true">https://quizizz.com/join/quiz/58227bf2acfd8f7a122f174b/start?studentShare=true</a></p>